

Name: _____

Day 1 Historical Research

**Use How Conflicts Arise notes to help. These are in today's folder.

Historical Conflict Researched: Revolutionary War		
Major reason for conflict-Circle the ones that really apply. See notes.	<ul style="list-style-type: none">*People are competing for the same resources.*People are unhappy with how they are governed.*People's beliefs clash.*People's ethnicity is threatened or questioned.*Communities, nations or states that share boundaries differ on important ideals.	
Parties Involved	<p style="text-align: center;"><u>Party 1</u></p> <p>Name: Colonists</p> <p>Description People who lived in the 13 colonies</p>	<p style="text-align: center;"><u>Party 2</u></p> <p>Name: British</p> <p>Description British government</p>
Specific reason for conflict. (1 sentence)	<p style="text-align: center;"><u>Party 1</u></p> <p>They wanted freedom and control over their own government.</p>	<p style="text-align: center;"><u>Party 2</u></p> <p>They wanted more power, land, and money.</p>

Priority Standard: Demonstrates understanding of reasons for conflict

Day 2 Historical Conflicts Research

**Over the next two days, you will be reporting on 2 important events in your conflict. Use Stages of Conflict notes to help. These are in today's folder.

Name of Important Event in the War: British Taxation	
Stage of Conflict (Circle One)	*Beginning *Early Growth *Deadlock *Looking for a Way Out *Settling or Resolving
Explanation of Stage Chosen (Two to Three Sentences)	I think it is <u>Early Growth</u> stage because The British Parliament taxed the colonists because they needed money to pay for the French and Indian War. This taxation was the result of the war.

Priority Standard: Demonstrates understanding how groups attempt to resolve conflicts throughout history

Day 3 Historical Conflicts Research

Name of Important Event in the War: Boston Tea Party	
Stage of Conflict (Circle One)	Early growth or deadlock
Explanation of Stage Chosen (Two to Three Sentences)	

Priority Standard: Demonstrates understanding how groups attempt to resolve conflicts throughout history

Day 4: Goals and Beliefs of Each Party

	Party 1	Party 2
Goals-what did each party want at the end of this conflict (at least 2-3)	<p>Colonists</p> <p>They wanted independence and control. They wanted to be ruled by their own country and not be ruled by Britain. They wanted to be a democracy.</p>	<p>British</p> <p>They wanted more power and money. They also wanted to pay off their debt from the French and Indian War. They wanted to rule over the Colonists.</p>
Beliefs-What did each party believe was right/necessary? (at least 2-3)	<p>They believed that they should be able to control their own destiny, rules, and rights. They believed they should be free. They thought the British were not treating them fairly.</p>	<p>They believed that they were more powerful and the colonists should listen to them and do what they want.</p>

Priority Standard: Demonstrates understanding how groups attempt to resolve conflicts throughout history

Day 5, 6 and 7: Looking at the Lenses

Use your lenses notes to help you think about the events. These should be specific and well-thought out. You need to think through one lens each day.

Lens	Use each lens to think through how
Historical	This changed our world in many different ways because it allowed us as Americans to gain independence and be a separate country from Britian.
Civic	Colonists wanted to have control over their own government and the British wanted control over the colonists.

Cultural	The British thought that the Colonists should follow the British culture and celebrations instead of following or creating their own culture and traditions.
Geographical	Conflict between two different countries. Also, many different battle sights involved in the conflict.

Economical	British were taxing the colonists to pay for the French and Indian War. The war cost a lot of money because of all the damage that occurred.
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Priority Standard: Uses multiple lenses (ex. economic, geographic, civic, historic, cultural) to analyze events

Day 8

What costs and benefits did you see for each of the parties involved in the *war?

	Party 1 Colonists	Party 2 British
Costs (at least 2-3)	<ul style="list-style-type: none">• Lost a lot of lives in the War• Start over as their own “country”• Gambled with their freedom• Lost a lot of resources	<ul style="list-style-type: none">• Lost a lot of money on the War• Lost the war and lost control over the colonists
Benefits (at least 2-3)	<ul style="list-style-type: none">• Won the war• Gained freedom• No longer ruled by British	<ul style="list-style-type: none">• They got money from taxing the colonists• No longer needed to provide for the colonists• Had a lot of soldiers and a lot of resources• Many small victories

Priority Standard: Demonstrates understanding how groups attempt to resolve conflicts throughout history